

## Infection Control for HBPC - Discussion Guide with Facilitator Notes

Thank you for leading a group discussion regarding key learning points from the HCCI online education activity, *Infection Control for HBPC*. This guide is intended to help you prepare to facilitate this discussion.

#### **OVERVIEW**

**Purpose:** The discussion's purpose is to reinforce your practice's commitment to minimize infection risks to providers, patients, and caregivers.

**Audience:** This discussion is intended for learners who have successfully completed the online education activity, *Infection Control for HBPC*. The discussion should take no longer than 60 minutes to complete.

#### **Materials:**

- Hard copies of the Next Steps handout from the Resources screen in the course.
- Optional: Hard copies of the *Infection Control Strategies* handout from the Resources screen in the course.
- Optional: A flipchart to capture comments and ideas to help focus discussions and/or save for future consideration.

**Instructions:** Use the question prompts provided to initiate group discussions.

### **Learning objectives:**

- Recognize general infection risks providers may encounter in the home and how they can impact patients, family members, and providers.
- Describe infection risks that require special considerations including multi-drug resistant organisms and bed bugs.
- Apply strategies to minimize infection risks including provider behaviors, contraindications to house calls, and infection control programs.

# **AGENDA**

#	Topic	~Minutes
1	Introduction	5 min
2	General Infection Risks	15 min
3	Special Consideration Infection Risks	10 min
4	Strategies to Minimize Risks	10 min
5	Debrief	5 min



#### **TOPIC 1: INTRODUCTION**

# **Question prompts:**

- Who can recall from the course how many fatalities the WHO estimated each year from healthcare-associated infections?
- Do you think infection risks are higher in the home-based setting vs. a hospital setting? Why or why not?

#### **TOPIC 2: GENERAL INFECTION RISKS**

## **Question prompts:**

- Many of the planning strategies from the course require that you take time before the
  appointment to do things like review family/cultural preferences, pack necessary supplies, and
  dress appropriately. Were there any strategies that surprised you?
- Were there any strategies that seemed like they would be a challenge to implement in our practice? If so, how can we overcome that or what strategies can we implement instead?
- Do you currently ask about shoe wearing preference in the home? How do you handle it?
- Is the bag organization into three sections consistent with what you currently do, or do you do something similar?
- Do any of you experience issues transporting your bag and equipment, either using personal or public transportation?
- What other strategies do you implement—either before, during, or after the visit—that didn't make it in the course? Why is that strategy important to you?

**Note:** Now would be a good opportunity to refer learners to any standard cleaning protocols within your practice.

#### **TOPIC 3: SPECIAL CONSIDERATION INFECTION RISKS**

#### **Question prompts:**

- Do you think our home-based patients are at a higher risk than in a hospital setting for MDROs? What unique challenges do we face as home-based primary care providers?
- Which strategies from the MDRO list do you feel are most important? Why?
- Which strategies from the bed bug list do you feel are most important? Why?
- Are there any other strategies you would add to these lists?

**Note:** Now would be a good opportunity to also refer learners to any standard protocols within your practice regarding handling MDROs and bed bugs.

## **TOPIC 4: STRATEGIES TO MINIMIZE RISK**

## **Question prompts:**

- The course discussed times when you shouldn't enter the home due to infection risks. Do you remember what those reasons were?
- What are some possible actions providers should take when entering the home is contraindicated? **NOTE:** If they exist, you may wish to review and discuss internal policies or



procedures, e.g., scheduling the patient visit at the end of the day, use of personal protective (PP) equipment, rescheduling the visit for a later date after the risk has been mitigated.

- Have you participated in an Infection Control Program? If so, what role did you play and what impact do you think it had?
- Do you think an Infection Control Program would be beneficial in our practice?

**Note:** If your practice has an Infection Control Program, you may wish to distribute more information regarding the program. If your practice does NOT have a program, you may want to consider asking learners to express interest if they would like to be involved in contributing to efforts to plan one.

## **TOPIC 5: DEBRIEF**

# **Question prompts:**

- Are there any practices that you don't think we as providers are currently doing that we should start (or we should start to do better/more consistently)?
- Are there any strategies that this course confirmed for you that we as providers in our practice should continue doing?
- Refer to the *Next Steps* handout. Review and mark which steps you would like to commit to taking next. Share your ideas for implementation.